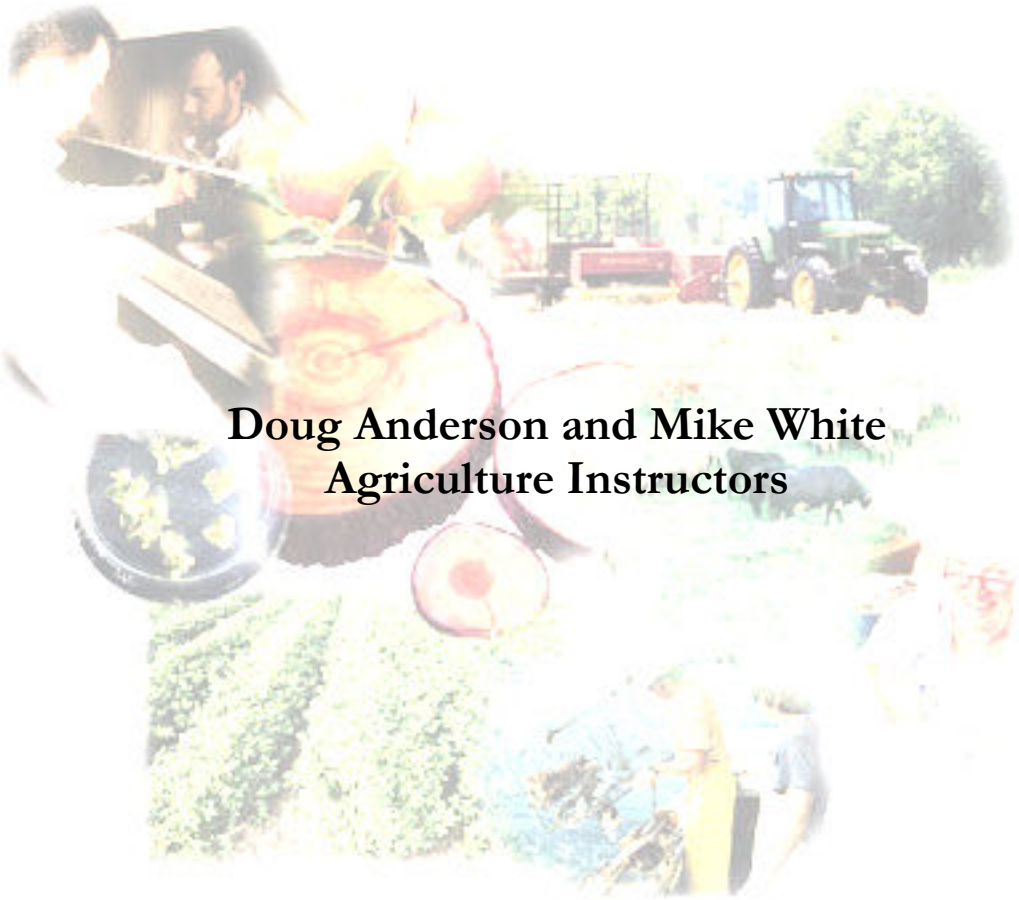
Paxton-Buckley-Loda High School
Agriculture Department Annual Report
2009-2010



Doug Anderson and Mike White
Agriculture Instructors

The mission of Agricultural Education is to prepare and support individuals for careers, build awareness and develop leadership for the food, fiber, and natural resources system.

I. Scope of Agricultural Education

A comprehensive program of agricultural education is offered at PBL High School. The program consists of seven yearlong courses, a Supervised Agricultural Experience Program (SAEP) for students enrolled in the agriculture courses and a supportive leadership organization in the FFA.

II. Enrollment and Curriculum

A. Enrollment by Classes

Introduction to Agriculture	58
Agricultural Technology	15
Agricultural Mechanization & Technology	14
Horticulture	16
Agriculture Business Management	6
BSAA	7
Aquaculture/Environmental Science	18

B. Units of Instruction Completed

Introduction to Agriculture

1. Orientation to the Agriculture Program
2. Exploring Agricultural Careers
3. Introduction to FFA Opportunities
4. Using Parliamentary Procedure
5. Speaking in Public
6. Understanding the Dairy Industry
7. Using Web-based Agricultural Record Keeping System (EZ Records)
8. Understanding Net Worth & Depreciation
9. Agriculture Record Book Problem
10. Understanding the Beef Industry
11. Understanding the Horse Industry
12. Understanding the Swine Industry
13. Understanding the Sheep Industry
14. Understanding the Poultry Industry
15. Understanding the Aquaculture Industry
16. Planning the Vegetable Garden
17. Caring for a Vegetable Garden
18. Arc Welding

Agricultural Technology

1. Identifying & Collecting Weeds
2. Understanding Soils
3. Determining Land Use & Restrictions
4. Understanding Global Positioning Systems
5. Reading County Soil Surveys
6. Understanding Soil Erosion
7. Using the Soil Loss Equation
8. Understanding Grain, Hay and Silage Evaluation
9. Identifying Crop Seeds
10. Introduction to Animal Science – Beef, Sheep, Swine
11. Understanding Animal Reproduction
12. Understanding Meat Evaluation
13. Identifying Cuts of Meat
14. Understanding Feeds and Animal Nutrition
15. Understanding Animal Digestion
16. Evaluating Livestock
17. Understanding Legal Description of Land
18. Agricultural Surveying
19. Understanding Insects
20. Understanding General Agronomy Principles

Agricultural Mechanization & Technology

1. Understanding Shop Safety
2. Engines – How They Work
3. Understanding the Basic Engine – Parts and Functions
4. Small Engines – Principles of Operation, Trouble Shooting & Tune-up
5. Small Engines – Repair and Overhaul
6. Reading and Taking Measurements with Micrometers
7. Shop (Lab) Exercises on Small Engine Disassembly and Repair
8. Setting Up Oxyacetylene Equipment
9. Understanding Fusion Welding, Bronze Welding & Cutting
10. Understanding the Arc Welder
11. Selecting Electrodes
12. Understanding the MIG Welder
13. Understanding the Plasma Cutter
14. Shop (Lab) Exercise on Welding
15. Understanding Electricity Principles
16. Performing Electrical Math Problems Using Ohm's Law and the Power Equation
17. Diagramming Electrical Circuits
18. Shop (Lab) Exercises on Electrical Wiring

Horticulture

1. Exploring the Horticulture Industry
2. Growing Poinsettias
3. Horticulture and the Environment
4. Plant Structures and Their Functions
5. Identifying Plants
6. Plant Propagation
   a. Seeds
   b. Separation & Division
   c. Leaf Cuttings
   d. Air Layering
7. Forcing Bulbs
8. Growing Easter Lilies
9. Media, Nutrients, and Fertilizers
10. Pruning of Trees and Shrubs
11. Determining Landscape Needs and Planning
12. Developing a Landscape Plan for Home
13. Growing & Caring for Spring Bedding Plants

Agriculture Business Management

1. Written Communication
2. Communicating to Get a Job
3. Record Keeping
4. Net Worth Statements
5. Income Statements
6. Marketing
7. Using Futures & Options
8. Economic Principles
9. Interest
10. Budgeting
11. Taxes
12. Business Organizations
13. Financing & Credit
14. Law
15. Sales & Advertising
16. Insurance

BSAA

1. Exploring Research Methods in Agriculture
2. Designing and Conducting Agricultural Research
3. Conducting the Warm Test and TZ Test for Seed Germination
4. Osmotic Turgescence: The Forces of Plant Growth
5. Role of the Embryo in Germination
6. Diffusion and Osmosis
7. Photosynthetic Efficiency of Colored Light
8. Separating Plant Pigments by Chromatography
9. Plant Tissue Testing
10. Chick Embryology
11. Hatching & Brooding Chicks
12. Animal Behavior
13. Starch Digestion by Enzyme Action
14. Protein Digestion by Enzyme Action
15. Absorption of Nutrients
16. Understanding Animal Disease
17. Immunity Systems
18. Use of Growth Hormones in Animals
19. Conducting an Individual Research Project
20. Preparing a Project Display
21. Testing for Carbohydrates, Fats & Proteins
22. Oxidative Rancidity
23. Enzymatic Browning
24. Preserving Meat with Salt
25. Agriculture's Role in Biotechnology

Aquaculture/Environmental Science

1. Overview of Aquaculture Industry
2. Understanding Aquaculture Production Systems
3. Constructing an Aquaculture System
4. Understanding the History of Aquaculture
5. Meeting the Nutritional Needs of Aquatic Organisms
6. Understanding the Dynamics of Water
7. Controlling Water Quality
8. Maintaining a Healthy Environ. for Aquatic Organisms
9. Understanding Agriculture's Environmental Impact
10. Natural Resources and the Environment
11. Sustaining What the Environment Provides
12. Resource Conservation
13. Human Population – Growth and Demands
14. Weather and the Climate
15. Investigating Ecology
16. Soil
17. Water Supply and Management
18. Wildlife – Plants and Animals
19. Air Quality
20. Disposing of Wastes and Recycling
21. Wetlands
22. Alternative Energy
23. Global Environmental Issues

III. Supervised Agricultural Experience Program

The purpose of the SAEP is to provide the agriculture student an opportunity to explore agricultural interests in a small scale in order to learn more and to gain valuable career experiences. Students also learn to make decisions and the importance of record keeping. Students then have the opportunity to exhibit at the summer and winter fairs to gain further knowledge as well as earn money through fair premiums. Record books are used as the basis for earning FFA proficiency awards and higher degrees. The following is a list of project areas and the number of students in the respective area:

Enterprise	Students
Ag Education	1
Ag Mech Design & Fabrication	2
Ag Mech Energy Systems	1
Ag Mech Repair & Maintenance	10
Ag Processing	1
Agricultural Services	3
AgriScience	2
Beef Production	9
Diversified Agricultural Production	4
Diversified Crop Production	3
Diversified Livestock Production	4
Emerging Ag Technology	2
Environmental Science	1
Equine Science	1
Fiber and/or Oil Crop	1
Food Service	2
Forest Production & Management	1
Fruit Production	6
Grain Production	3
Home and/or Community Development	18
Landscape Management	5
Nursery Operations	1
Poultry Production	10
Safety	3
Small Animal Care & Production	9
Specialty Animal Production	3
Specialty Crop Production	1
Swine Production	8
Turf Grass Management	12
Vegetable Production	14
Wildlife Production &/or Management	6

Students earned $8,862 by exhibiting at the summer, winter and agriscience FFA fairs. As a result of the work of these members several individual accomplishments were recognized:

- District IV Safety Proficiency Winner
- District IV Wildlife Production &/or Management Proficiency Winner
- 10 Section 17 Proficiency Award Winners
- Section 17 Star Farmer
- Section 17 Star in Ag Placement
- 3 State FFA Degrees
- 1 American FFA Degree

IV. FFA Organization

There were 92 paid members in the Paxton-Buckley-Loda FFA Chapter for the 2009-10 school year. Meetings were held monthly with officer and committee meetings as needed.

Summary of FFA Activities and Accomplishments

Gold Emblem Chapter

Beginning July 1, 2009

- July 1 – Record Book Check & Fair Entries
- July 3 & 4 – Move Chairs & Risers for 4th of July at Park
- July 6 – Summer FFA Fair, 19 students exhibited earning $7,795
- July 5 – FFA Meeting, Swim Party, Paxton Pool
- July 29-Aug 1 – Illinois FFA Leadership Camp, 5 students
- August 2 – Day Camp Work Day
- August 11-13 – Discover Ag Day Camp, 13 FFA members & 28 students
- August 11 – Officer Retreat, PBL High School, 8 officers
- August 22 – Ludlow Cooperative Annual Meeting lead pledge, 5 students
- August 29 – Park cars at Half Century of Progress, Rantoul, 17 members
- September 10 – District IV STAR Conference, Mattoon, 2 members
- September 2 – Farm Progress Show Field Trip, 69 members
- September 18 – Football Concession
- September 28 – Greenhand Orientation & FFA Alumni Picnic, 123 attended
- September 10 – District IV Reporters Workshop, Mattoon, 1 member
- September 19 – Horse Judging CDE, Kewanee, 4th Place Section, 30th in State, 4 students
- September 22 – Section Land Use CDE, Piatt Co., 1st place team, 7 members
- September 23 – Section Forestry CDE, Allerton Park, 2nd place team, 8 members
- October 1 – Homecoming Parade
- October 2 – Flag Raising Ceremony at football game, 23 members
- October 2 – Football Concession
- October 8 – Section Ag Sales Contest, Mahomet, 1st place team, 10 members
- October 30 – Ludlow Coop Harvest Cookout, 28 members
- October 9 – Football Concession
- October 1 – Illinois FFA Secretary visited Intro to Ag classes

- September 30 – Section Leadership Training School, Allerton Park, 8 members
- October 20 - 24 – National FFA Convention, 14 members
    - Ag Mechanics Team – 12th place, Gold Emblem
    - Floriculture Team –32nd place, Silver Emblem
    - National Chapter Award – 3Star
- October 23 – Football Concession
- October 26 – Fruit/Calendar Sales begin
- October 28 – Parent-Teacher Conference Cookout, 17 members
- October 2 – Ford-Iroquois Farm Bureau Ag Sales, 6 members
- January 7 – Voter Registration
- November 12 – Section Agronomy CDE, Parkland, 1st place team, 8 members
- November 12 – Section Dairy Products CDE, Parkland, 1st place team, 11 students
- November 10 – Paxton PRIDE bridge decorating, 10 members
- November 14 – State Ag Sales CDE, Parkland, 2nd place team, 5 students
- December 3 – Section JV Parliamentary Procedure CDE, Parkland, 1st place team, 6 members
- November 19 – Section Bowling, 5 members
- November 23 – Fruit/Calendar sale ends
- November 27 – Paxton Tree Lighting, 8 members
- December 2 – Red Cross Blood Drive
- December 2 – Lincoln Land Community College Agronomy CDE, 4 members
- December 3– Section Varsity Parliamentary Procedure CDE, Parkland, 1st place team, 6 members
- December 3 – Section Greenhand Quiz Bowl, Parkland, 1st place team, 4 members
- December 8 – Fruit/Calendars delivered
- December 12 – State Agronomy CDE, U of I, 1st place team, 4 members
- December 12 – State Dairy Products, U of I, 3rd place team, 5 members
- December 4 – Foundation Drive, $6,170, 124 donors
- January 12 – Record Book & Winter Fair entry checks
- February 3 – District Parliamentary Procedure CDE, Mattoon, 2nd place team, 6 members
- January 13 – Farm Safety Training, Parkland, 4 members
- January 20 – Interview with WPXN, 3 students
- January 29-30 – Made for Excellence Conference, Oak Brook, 4 members
- January 27 – Section Public Speaking CDE, Rantoul, 3 members,
    - 3rd place Varsity Extemporaneous
    - 3rd place JV Extemporaneous
    - 2nd place Creed Speaking
- January 27 – Section Winter FFA Fair, Rantoul, 5 students exhibited earning $467
- February 4 – Section Meats CDE, Homer, 1st place team, 9 members
- February 11 – 22nd Annual Farm Toy Show Organizational meeting
- February 12 – 22nd Annual Farm Toy Show set up
- February 13 – 22nd Annual Farm Toy Show, approx. 975 attended
- February 17 – National FFA Week Interview with WPXN – 6 students

- February 19 – 8th Grade CTE Tour
- February 20 – State Degree & Proficiency Award Selection, 12 competed in 25 areas with 10 areas won, 3 State FFA Degrees earned, 2 Section Stars
- February 20-27 – National FFA Week
    - Monday – Tour EIEC
    - Tuesday – FFA T-shirt day
    - Wednesday –Teacher Appreciation Breakfast & 8th Grade Parent Night
    - Thursday – 8th Grade Presentation
    - Friday – Petting Zoo & Open House
- February 17 – Section Volleyball, 4 members
- November 21 – Rat Bait Incentive Basketball Game, 2 members
- March 2 – AgriScience Fair, 2 students exhibited earning $600
- March 2 – Section Poultry CDE, PBL, 1st place team, 11 members
- March 3 – Pizza Party for 100% membership classes
- March 6 – State Meats CDE, U of I, 4th place team, 5 members
- March 27 – State Parliamentary Procedure CDE, Springfield, 3rd place team, 6 members
- February 10 – School Board Presentation
- March 20 – Section Livestock CDE, Mattoon, 4th place team, 7 members
- March 9 – Chapter Awards Banquet, 147 attended
- March 15 – Mock Interviews, 10 members
- March 17 – District Proficiency Awards, Mattoon, 10 competed, 2 winners
- March 18 – Student Achievement Night, 6 members
- March 6 – State Poultry Judging CDE, U of I, 1st place team, 5 members
- April 7 – Envirothon, Weldon Springs, 5 members
- April 7 – District Public Speaking, Mattoon, 2 members
- April 10 – State Proficiency Awards Judging, U of I, 2 members
- April 5-6 – Illinois Farm Bureau Youth Conference, Decatur, 2 members
- April 13 – Section Ag Mechanics CDE, Tolono, 1st place team, 9 members
- April 21 – American FFA Degree Interviews, 1 member
- April 20 – Section Horticulture CDE, Parkland, 1st place team, 9 members
- April 20 – Section Ag Business CDE, Parkland, 1st place team, 7 members
- April 30 – Arbor Day with City of Paxton, 10 members
- April 27 – State Horticulture CDE, U of I, 1st place team, 5 members
- April 27 – State Livestock Judging CDE, U of I, 5 members
- May 1 – State Public Speaking CDE, ISU, 1 member
- May 4 – Section FFA Banquet, 42 attended
- May 7 – Red Cross Blood Drive
- May 6 – State Ag Business Management CDE, Parkland, 1st place team, 5 individuals
- May 18 – State Ag Mechanics CDE, U of I, 5 competed
- May 13 – FFA Meeting
- May 20 – FFA Meeting
- May 24 – CDE Steak Dinner, 18 students
- June 2 – Point Chart Trip, Great America, 22 students

- June 3-4 -SIU Cooperatives Conference, 2 students
- June 8-10 – State FFA Convention, Springfield, 17 members attended; received the following awards:
    - Program of Activities – Gold Emblem Chapter, Section Banker's Plaque Winner, National Chapter Award, 5th in state
    - Section Winner in the following areas: Student Development (Gold), Chapter Development (Gold), Community Development (Gold)
    - Cooperative Program – Silver Rating
    - Heritage Program – Participation Rating
    - Sweepstakes Award
    - $6,000 Club Award for collecting $6170 for the FFA Foundation
    - State Winning – Market Plan, Agronomy, Poultry, Horticulture, Ag Business Management CDEs
    - 1st Place Individuals in State CDEs – Agronomy, Horticulture, Ag Business Management, Ag Sales– Presentation, Wild Card
    - 3 State Degrees
    - 1 American Degree
- June 25 – Day Camp Work Day, 11 members
- June 28 – Day Camp Work Day, 5 members
- June 29 – Record book check & Fair entries
- June 23 – Trap Shoot, 18 members
- June 27-July 2 – Cooperative Activities Award Tour, Washington, DC, 1 student
- June 30 – Agronomy Team to UI Weed Science Workshop, 4 students

FFA Membership

Seniors		Juniors		Sophomores		Freshmen	
Blackford	Kirsten	Apland	Tyler	Brocato	Carlee	Brandenburg	Ashlynn
Fairchild	Andy	Boberg	Jennifer	Burklund	Austin	Carpenter	Dylan
Henrichs	Jefferson	Boberg	Jordan	Burtner	Zack	Cunningham	AJ
Herges	Ella	Coady	Megan	Caissie	Mershon	Custer	Colten
Sanders	Kasey	Foss	Meghan	Dahlman	Brittany	Eyre	Cody
Schumacher	Austin	Frichtl	Kaleigh	Donnelly	Allie	Fuoss	Cassie
Trevino	Oscar	Glazik	Clayton	Fuqua	Jeff	Glazik	Alex
Valentine	Bobby	Glazik	Matt	Geiken	Julian	Glazik	Taylor
Watts	Hannah	Gray	Madison	Glazik	Dallas	Harrison	Kasey
Watts	Jon	Hoopingarner	Zack	Kietzman	Dustin	Henrichs	Allie
		Houston	Jeremiah	Magers	Ben	Hofer	Kandace
		Hustedt	Jon	Masco	Billy	Hood	Tara
		Irvin	Tiffani	Morris	Nate	Houtzel	Jesse
		Jarboe	Monica	Peers	Jamie	Kennedy	Sara
		Johnson	Alexis	Potter	Tyler	Lemley	Andi
		Johnson	Brock	Rogers	Jasmine	Lemley	Erin
		LeRoy	Karen	Rueck	Wade	McCreary	Jordan
		Maulding	Colten	Schwarz	Angela	Moritz	Cade
Out of School		Polson	Sam	Scudder	Matt	Nugent	Brad
Carpenter	Neal	Shively	Mike	Swanson	Matt	Ratcliff	Cassidy
Carson	Caitlin	Staton	Seth			Schoonveld	Trevor
Foster	Liz	Vance	Taylor			Sheehan	Zach
Funk	Eric	Weber	Shayne			Swanson	Kyler
Glazik	Will	Woodmansee	Zach			Teske	Hannah
Johnson	Kara					Trotter	Josh
Magers	Brandon					Vaughan	Rylee
Pilcher	Katie					Yeary	Wayne
Veatch	Jacob					Ypya	Amanda
						Zabel	Jake

V. Advisory Council

The purpose of the advisory council is to provide input regarding curriculum, FFA, SAEPs, facilities, adult classes and funding. The council is comprised of the 7 FFA Alumni officers. During the next school year we will be adding 4 at-large appointments from agribusinesses in the community.

This year's council was:

Jeff Blackford, FFA Alumni
Gary Vance, FFA Alumni
Kammy Johnson, FFA Alumni
Mary Jo Pilcher, FFA Alumni
Melvin Coulter, FFA Alumni
Julie White, FFA Alumni
Jim Biggs, FFA Alumni
Kirsten Blackford, FFA Chapter President

VI. Special Activities

A. Lincoln Tech speaker in Ag Mech Tech – September 15
B. Nashville Auto Diesel School guest speaker in Ag Mech Tech – September 17
C. Colmac Coil – January 27
D. Wyoming Technical Institute guest speaker in Ag Mech Tech – February 2

VII. Greenhouse Program

We operate a 30'x60' greenhouse to introduce students to the production and care of as many greenhouse plants as is possible. Some of the plants include chrysanthemums, poinsettias, forcing of bulbs, shamrock plants, Easter lilies, and spring bedding plants. Students learn numerous methods of plant propagation and carry out those activities in the greenhouse. Students also learn various principles of plant science and horticulture plant identification through activities conducted in the greenhouse. Many of the plants are sold to the public to support the cost of the operation.

VIII. Land Lab Program

The FFA operated a 9.5 acre land lab to provide students the experience in operation of machinery, growing and marketing of crops. The 2009 crop was corn.

IX. Grant

A. ISBE Agricultural Education Incentive Funding grant of $4,006 was used to purchase 2 laptop computers, 1 monitor, instructional videos, 3 small engines, horticulture and forestry tools, and an incubator.

X. Duties Other Than Teaching

A. FFA Advisor
B. Illinois FFA Board of Directors
C. Chair of IAVAT University of Illinois ITCS Committee
D. IAVAT Career Development Events Committee
E. PBL High School Problem Solving Team

XI. Professional Improvement and Accomplishments

A. The following meetings and conferences were attended to improve instruction and the agriculture program in general:

1. Fall Ag Teachers meeting, Tolono – August
2. Winter Ag Teachers meeting, Champaign – January
3. Made for Excellence Teachers Program, Oak Brook – January
4. Farm Safety 4 Just Kids, Champaign – January
5. Spring Ag Teachers meeting, Champaign – May
6. IAVAT Conference and Inservice, Springfield – June
7. District IV Summer Inservice, Decatur - June

B. Served as a site for college agricultural education students to observe and practice teach
C. Review publications for University of Illinois ITCS
D. Participated in focus group regarding ag education's role in the Core Standards.
E. Served on interview committee of University of Illinois Agricultural Education program's student teaching candidates.
F. Served on Illinois IAVAT sub-committee to study and recommend changes for the State Horticulture CDE.
G. Judged Illinois' FFA National Chapter Applications.
H. Groups that toured the program in the last year:

1. Paxton Park District Seniors Group
2. Paxton Nursery School
3. University of Missouri Ag Education student teachers.

XII. Professional Organization Memberships

A. Illinois Association of Vocational Agriculture Teachers
B. National Association of Agricultural Educators
C. Illinois Association of Career and Technical Educators
D. Association of Career and Technical Educators
E. Farm Bureau Member
F. National Education Association
G. Illinois Education Association

XIII. Graduate Work Completed

Doug Anderson

- First Year Agriculture Teachers Course – 4 hours
- Development of Agriculture Science Independent Study – 4 hours
- Agriculture Computers – 4 hours
- Votec 456, Curriculum Revitalization – 4 hours
- Agronomy 326, Weeds and Their Control – 3 hours
- Votec 473, Adult Education in Agriculture – 4 hours
- Horticulture 300, Special Problems: Utilizing a Greenhouse in a High School Agriculture Program – 4 hours
- EPS 303, Comparative Education – 2 hours
- EPS 308, Critical Thinking for Teachers – 2 hours
- Ed Psych 311, Psychology of Learning for Teachers – 2 hours
- Ed Psych 312, Problems of Adjustment in Schools – 2 hours
- Horticulture 300, Special Problems: Continuation of above Hort. 300 – 2 hours
- WED 473, Coordinating Cooperative Vocational Education – 3 hours
- Math 131, Applied Mathematics – 4 hours
- Ag Ed 449, Special Problems: Developing a Teacher's Resource Manual for Horticulture – 4 hours
- Math 160, Statistics – 4 hours
- AGEM 400, Special Problems for Agricultural Education – 3 hours
- NRES 499CT, Financial Project Management in the Green Industry – 3 hours
- AGED 499E, GPS/GIS in the Ag Ed Program – 2 hours
- AGED 500CT, Community Based Horticulture Education – 3 hours

Bachelor's Degree – 1983
Master's Degree – 1993

Mike White

- First Year Agriculture Teachers Course – 4 hours
- Teaching Biological Science Applications in Agriculture-Plant Science – 4 hours
- Teaching Biological Science Applications in Agriculture-Animal Science – 4 hours
- Teaching Physical Science Applications in Agriculture II – 4 hours
- Ed Psych 314, Sociocultural Influences on Education – 4 hours
- Ag Ed, Research Methods in Agricultural Education – 4 hours
- Plant Path, Nematodes of Economic Importance in Agronomy – 4 hours
- Ag Ed 449, Special Problems: Developing a Teacher's Resource Manual for Horticulture – 4 hours
- AGEM 400, Special Problems for Agricultural Education – 3 hours
- AGEM 400, Special Problems for Agricultural Education: Using the Internet in Agricultural Education – 3 hours
- Ag Ed 449, Special Problems: Correlating Agriculture Curriculum to State Learning Standards – 4 hours

- NRES 499CT, Financial Project Management in the Green Industry – 3 hours
- AGED 499E, GPS/GIS in the Ag Ed Program – 2 hours
- AGED 500CT, Community Based Horticulture Education – 3 hours

Bachelor's Degree – 1993
Master's Degree - 1997

XIV. Conclusions

We believe the Paxton-Buckley-Loda Agricultural Education Program is meeting the needs of its students. We believe the curriculum is sound and the opportunity for leadership development is outstanding. However, none of this would be possible without the support of the community.

We further believe the agricultural education program can play an important role in meeting increasing graduation requirements and student achievement goals for PBL students. Well-planned adaptations to the curriculum will ensure students' needs are met. One such development is the dual credit courses students may take this year through the PBL High School Agriculture Department – Ag Economics and Horticulture. We believe that this program continues to support the Paxton-Buckley-Loda Schools core tenets of rigor, relevance and relationships.

We would like to thank the board of education and administration for their continued support. We would also like to thank the parents, FFA Alumni and other friends of the program for continuing to make this a great place to teach.

Our students have once again reached for the stars. Many have proven that hard work will lead to success. Numerous individual and chapter accomplishments continue to build excitement in our students.

As we look to the future we see many great opportunities in store. We look forward to taking advantage of those opportunities and will continue to work diligently with students and the community to position the Paxton-Buckley-Loda Agricultural Education Department in the forefront of Illinois agriculture education.